

RESET meeting in Athens

The second meeting of the RESET project took place on the 08th and 09th of May 2018 in Athens where all the project partners met to discuss the next steps of the project. Under the supervision of the organizer of the meeting, the University of Peloponnese, and the project co-ordinator, E-Seniors, the partners presented the work done during the past months.

Become a social researcher!

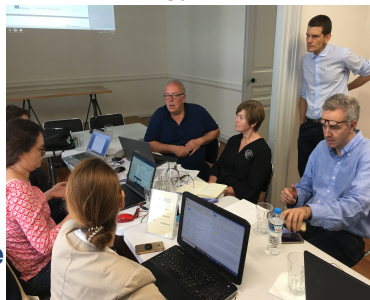
One of the main objectives of the RESET project is to promote professional development of older workers and develop their skills as social researchers. Therefore one of the first steps undertaken by the project partners was to identify what skills are needed to become a social researcher.

The RESET partners with the experts of their advisory committees have identified the most important hard and soft skills to become a social researcher. Overall, the soft skills have been recognized of greater value than the hard skills in the field of social research.

Among the **soft skills**, problem solving was identified as the most important, followed by time management, project management, taking decisions and communication skills.

Regarding the **hard skills**, the project partners indicated that the ICT (Information and Communication Technology) knowledge and data understanding, along with methodology are the most important ones.

The identified skills will be the base for the creation of the **Social Researcher Learning Manual**.



Digital skills at the base of the social research

The digital competences are also essential for the social researchers to work in ICT based environments. Therefore, the RESET partners have identified the most important **ICT skills for social researchers**. According to the results of the survey submitted to the members of the advisory committees, the ability to conduct desk based research and interviews with the use of online communication tools represents an essential skill to conduct a social research. A **Digital Competences Toolkit** will be the main result of this research on the digital skills.

Adult educators

The RESET project also focuses on the educators that will guide the older workers through the path to become social researchers. For this reason the project partners and their advisory committees also identified the skills needed by the adult educators to teach future social researchers through the tools created by the project (the Social Researcher Learning Manual and the Digital Competences Toolkit). Some of the most important skills identified are practical skills, communication skills and critical thinking. The main result of this research will be a specific **Handbook for adult educators**.

Next steps

The RESET partners are now working on the **frameworks** of the Social Researcher Learning Manual, the Digital Competences Toolkit and the Handbook for adult learners and will meet again in October 2018 in Poland and in May 2019 in Romania.



Learning and Training Activities in Paris

Training for adult educators will be held on the 18th to 23rd of February 2019 in Paris. The training will focus on the **delivery of the social researcher curriculum** and will host an **international public**.

Local dissemination (AESD - Romania)

Information on the RESET Project and its implementation was published by AESD in a local newspaper "Jurnalul de Călărași" on the 8/11/2017. The newspaper is broadcast throughout the county, being a source of information for central newspapers. <http://www.soridapress.ro>

